

## **ESEA Federal Programs Formal Monitoring**

| Low - Level of Support       | Medium - Level Support         | High - Level Support             |
|------------------------------|--------------------------------|----------------------------------|
| This level of monitoring     | This level of monitoring       | This level of monitoring         |
| oversight includes standard  | oversight includes all of the  | oversight includes all of the    |
| procedures that are required | requirements outlined in Low-  | requirements outlined in Low-    |
| of all LEAs operating ESEA   | Level Monitoring with some     | Level and Medium-Level           |
| programs and evidenced by    | additional submission of       | Monitoring, the additional       |
| submissions of required      | required documentation         | submission of required           |
| documents through the online | during the three submission    | documentation in Grants4ME,      |
| grant management system,     | windows (Fall, Winter, Spring) | and the potential for an on-site |
| Grants4ME, and regular       | throughout the year, in        | review as deemed necessary.      |
| contact and support from the | Grants4ME.                     |                                  |
| district's regional program  |                                |                                  |
| manager throughout the       |                                |                                  |
| course of the year           |                                |                                  |

## Monitoring Level Factors

- Annual review and update of Comprehensive Needs Assessment (CNA)
- Timely completion and submission of ESEA Consolidated Application for title funding (due August 1<sup>st</sup>)
- Application Approval (Return for edits less than three times)
- Timely completion and submission of Performance Review (due November 1<sup>st</sup>)
- Performance Review (Return for edits less than three times)
- Tracking of ESEA funding drawdowns
- All Reimbursement Requests submitted with necessary back-up documentation
- Quarterly Reimbursement Requests
- Allocation amount
- Newly-established LEA and/or Schools (including restructuring)
- Turnover of key personnel (Superintendent, ESEA Coordinator, Business Manager)
- Schools identified under Maine's Model of School Support
- Excess Carryover Funds
- Previous Year's Monitoring Support Level