

**MEMORANDUM**

January 20, 2022

TO: Planning, Housing, and Economic Development Committee  
Education & Culture Committee

FROM: Vivian Yao, Legislative Analyst

SUBJECT: Discussion: Out-of-School-Time Programming

PURPOSE: Discuss requested follow up from November Joint Committee session and receive additional updates on OST planning

*Those expected to attend this worksession:*

- Ramona Bell-Pearson, Director, Community Use of Public Facilities (CUPF)
- Robin Riley, Director, Department of Recreation
- Adriane Clutter, Division Chief, Programs, Department of Recreation
- Barbara Andrews, Administrator, Early Childhood Services, Department of Health and Human Services
- Shane Tate, Director of Programs, Montgomery County Collaboration Council for Children, Youth and Families (Collaboration Council)
- Kimberly Rusnak, Project Director, Children's Opportunity Fund (COF)
- Byron Johns, Co-founder, Black and Brown Coalition for Educational Equity and Excellence
- Dana Edwards, Chief, Office of Districtwide Services and Supports, MCPS
- Nicole Allain, Executive Director, Office of Districtwide Services and Supports, MCPS

**BACKGROUND**

The Joint PHED and E&C Committee met on November 1 to receive updates on the delivery of Out of School Time (OST) programming in the County and discuss priorities and planning for expansion of OST programming to address community needs. Stakeholders provided updates on efforts to target and expand programming for vulnerable youth, some of which were supported with federal CARES funding and increases to the County's FY22 operating budget.

The Joint Committee emphasized the importance of OST programming to support mental and physical health of the County's youth, and the increased need for these services as a result of

the pandemic. The Joint Committee requested information from participants about funding needed to take current programming through the end of the fiscal year or expand programming to priority populations. Committee members expressed interest in the following:

- Increasing funding and services in FY22 as part of a multi-year expansion effort that provides funding predictability.
- Aligning expansion efforts with MCPS programming and possibilities for extended day services with opportunities for older youth as well as elementary students.
- Delivering services that eliminate all barriers to participation taking into account transportation, affordability, outreach, and connection.
- Ensuring that efforts are coordinated, unduplicated and equitable (reaching the youth that have the greatest need) given the various efforts by different stakeholders to collect data on usage, needs, and barriers.
- Incorporating a plan to assess services outcomes and return on public investment that include standardized metrics for measuring progress.

## **MCPS UPDATE**

The MCPS OST workgroup concluded in December 2021. The findings and recommendations of the group will be presented at the February 24 Board of Education meeting. MCPS has provided the following high-level recommendations: (1) centralized staff that focuses primarily on OST (development, implementation, and monitoring); centralized space/platform where families can learn about OST opportunities (MCPS and external partners); increased transportation for student participation, particularly for elementary schools; program expansion for elementary and prekindergarten students; and all programming should be free.

MCPS reports that it is working with external partners to align Summer School sites with OST opportunities. Parents will be more likely to sign their children up for summer school if a wraparound OST experience is offered, particularly if the families need child care options.

Information describing non-instructional day programming, the MSDE Grant in partnership with the Children's Opportunity Fund and Black and Brown Coalition, and other programming planned for the current school year is attached at ©1-3.

**The Joint Committee may want to convey to the Executive that funding for wraparound OST summer programs delivered by public and private providers should be a high priority for FY23 funding.**

## FUNDING NEEDS

Proposals for OST programming were provided to the Council by CUPF (©5-6), the Collaboration Council (©16-17), and the Children's Opportunity Fund (©18-21). Executive staff have indicated that the Recreation Department has sufficient funding to continue existing programs through FY22 and that recommendations regarding expansion would need to move through regular budget processes. **The Joint Committee may want to seek some general feedback from Department representatives about what they are seeing as far as unmet needs and trends.**

### *CUPF*

Efforts are being made to develop OST opportunities in challenged communities. One effort focuses on work with the MCPS office of Districtwide Services and Supports to provide programming for Title I and high poverty communities supported by MCPS resources including communication, meals, parent groups, etc.

Another effort involves a stakeholder group made up of Recreation, the Positive Youth Development Initiative, Municipalities, Collaboration Council, Children's Opportunity Fund, Black and Brown Coalition, MCCPTA and MCPS to develop spring programming in focus group communities. Community input will be solicited through community-based Event Fairs.

CUPF reports that CARES funding appropriated to the office supported access to public facilities including fields, courts, gyms, all purpose rooms, auditoriums, and classroom spaces. Because this funding ended in December, **CUPF has determined that \$125,000 would be needed to support the same level of youth activities in Spring 2022**, as was provided in the five quarters supported with CARES funding. As of November 24, CUPF reported that it has \$37,000 remaining in Facility Fee Assistance Program funds to support subsidized use of public facilities. Additional information showing the FFAP grants made is attached at ©9-15.

Stakeholders have commented that access to space facilitated by CUPF has increased the level of OST services to priority communities. Key stakeholders have also expressed interest in expanding CUPF's role in looking beyond public facilities to facilitate the use of private facilities as a potential resource for youth programming to address current capacity limitations.

Finally, CUPF has identified "a thoughtful, strategic, and substantial investment into youth girls' sports" as possible area of future investment to address gender inequity in youth sports. A significant amount of space that CUPF permits has been used primarily for youth male sports activities.

### *Collaboration Council*

**The Collaboration Council reports that an appropriation of \$250,000 would be needed to support the Youth Sports Initiative and Montgomery County Youth Support & Engagement System (MoCoCYSE) through FY22 at the level previously supported with**

**CARES funding.** The funding would support OST program grants and allow the Collaboration Council to continue to provide technical assistance and training to grantees, implement community engagement strategies, and partner with key OST stakeholders to identify infrastructure needs.

Council staff notes that the Collaboration Council previously received State funding to perform youth development system building work in the County, that included professional development opportunities, convening providers and stakeholders, providing technical assistance, and engaging in evaluation efforts. The State's withdrawal of this funding, without replacement from other sources, has diminished important functions that are needed to achieve an efficient, high quality OST system.

Collaboration Council reports that it will be releasing an Open Solicitation for MoCoCYSE (\$100,000 of the \$500,000 appropriation in May 2021) spring and early summer programming in targeted communities. **However, funding for MoCoCYSE ends on June 30, and it is not known at this time whether FY23 funding will be recommended to support these activities.**

The organization has identified additional recommendation for program expansion including additional funding to support space to OST activities, increase career prep opportunities including changing Summer Rise to a full summer model, expanding MCPS CTE offerings to include a Youth Development Worker Pathway, and providing multiple Summer Opportunities Fairs in HHS-identified programming deserts.

### ***Children's Opportunity Fund***

The Children's Opportunity Fund (COF) has been working at the systems level to identify gaps and barriers for Black, Brown, and low-income students and families and fund targeted programs to address inequities in education and increase participation in quality out of school time programming.

COF has proposed programming in the following ten areas:

- Systems-level work
  - **Out of School Time Mapping for Elementary School:** Investigate participation rates among schools, across student groups, and with other localities with a report completed by June 10, 2022.
  - **Parent Surveys and Focus Groups:** Conduct listening sessions to understand the challenges in enrolling children for childcare, tutoring, and afterschool programs. Already surveyed 100 individuals and would like to expand outreach to additional Title 1 schools and Focus schools.

- **School Age Child Care Professional Development Training:** Offer trainings that complement learning during the school day including integrating literacy and math into afterschool programs, using play to accentuate learning, engaging in project-based learning to increase child development, and integrating social emotional learning into childcare and afterschool programs.
- **Cost of Care Analysis for School Age Childcare:** Perform analysis of true cost of care by speaking with school-age childcare providers and review budgets and costs associated with service delivery to address low enrollment of child care programs in Title I schools.
- **Program Development for Elementary School Age Children**
  - **Increase Access to Childcare in Title I Elementary Schools:** Fund childcare in select Title schools at full capacity, in addition to programming supported by MSDE funding.
  - **Nonprofits to Support Expanded Youth Services in Wheaton Area (K-5):** Initiate an RFP for place-based, evidence-informed programming in schools around the Wheaton area that lack school age childcare and afterschool opportunities. Council staff notes that according to CUPF staff, most of the schools referenced in the COF proposal either have a school-age child care program or Recreation Excel Beyond the Bell program.
  - **Nonprofits to Support Expanded Youth Services for Elementary School Age Students in Montgomery County:** Initiate an RFP to expand OST programming to children in grades K-5, e.g., Girls on the Run, Interages, Arts on the Block, etc.
  - **Expanding Enrichment Opportunities in Title I Schools with PTAs:** Pilot a program with Kiddo, an online platform for enrichment opportunities, and two PTAs that involves the PTA surveying parents about programs of interest and providing scholarships to make them more accessible to low-income families. Council staff notes that some schools with higher FARMS rates may have lesser-resourced or less active PTAs.
  - **KID Museum Pilot and Family Engagement:** In addition to existing plans to partner with KID Museum (enrichment at Rolling Terrace and Strathmore and stand-alone program at 2-5 Title 1 schools as a 2-day per week program for 12 weeks), COF proposes a weekend Family Engagement Program with KID Museum where entire families participate in workshops at the museum or in the community. The proposal would cost \$91,050 to serve 5,500 individuals. KID Museum could also facilitate Community Maker Days at recreation center, libraries, or schools – six days for \$125,000.
  - **Non-School Day Opportunities:** Pilot different approaches that integrate transportation, food, and safe enriching activities during the 14 non-school days

throughout the winter and spring. **An appropriation of \$100,000 would allow services to approximately 500-800 students.**

**Discussion Issues**

The Joint Committee may want to discuss the following questions at the meeting:

- Are there any funding proposals that the Joint Committee would want to move forward with a special appropriation? Should the Council invest additional local funding to maintain the current level of services offered?
- Are there models of programming that have greater priority for expansion? By age or level? Programs that provide consistent wrap-around care that allow parents of elementary school age children to work? Particular models of program delivery in Title I Schools, e.g., EBB and/or child care?
- A comprehensive, coordinated system of high-quality OST programming requires systems-building support, including training, needs assessment, evaluation, outreach, research, etc. Is the Council interested in investing in these activities? If so, what organization(s) are best placed to do this work?
- Does the Joint Committee want to convey any funding priorities to the County Executive for FY23?

The packet contains the following attachments:

	<u>Circle #</u>
MCPS OST Overview and Programming	©1-4
Nov. 24 Memo from CUPF Director on OST funding needs and other CUPF data	©5-15
Collaboration Council Proposal and Update	©16-17
Children’s Opportunity Fund Proposal	©18-21

### MCPS OST Overview

Below is a summary of the OST programming offered during the 2021-2022 school year. The OST workgroup concluded in December 2021. The findings and recommendations of the group will be presented at the February 24, 2022 Board of Education meeting. Included are several high level recommendations and findings of the work group.

MCPS has also launched an Out-of School Time website:

<https://www.montgomeryschoolsmd.org/students/out-of-school-time/>

### **Non Instructional Day Programming At a Glance**

<b>Number of Days Programming Offered</b>	<b>Types of Programs Offered</b>	<b>Student Participation</b>
<b>November 4 (Soft Launch)</b>	<ul style="list-style-type: none"><li>• Initial Soft Launch with the Department of Recreation-camp like in person options for students K-12</li><li>• City of Gaithersburg iFLY &amp; Flapjacks (6-8)</li><li>• Kid Museum Day Camp partnership with Twinbrook and Georgian Forest Elementary schools</li></ul>	Combined over 200 students participated in the Department of Recreation Kids Day Out programs the 11.4 (full day) and 11.24 (half day) opportunities 60 scholarships of \$40 each were given for a total of \$2000 in scholarship monies utilized thus far. 22 students participated in the Kids Museum Day Camp on 11.4  The virtual opportunities are measured right now by the number of times the links are accessed (see link)
<b>November 24 (Half Day)</b>	<ul style="list-style-type: none"><li>• Department of Recreation Kids Day Out Activities</li><li>• Virtual Options</li></ul>	
<b>Winter Break</b>	A list of both live virtual, in person and online options curated by MCPS ODSS and displayed on	

	<p>OST website. Activities included, but not limited to:</p> <ul style="list-style-type: none"> <li>• Cultural - <a href="#">ICivics</a></li> <li>• Arts- <a href="#">Data Art</a></li> <li>• Academic- <a href="#">Reading Rockets</a></li> <li>• Community Service- <a href="#">Service learning</a></li> </ul>	
January 12 (Half Day) & January 24	<ul style="list-style-type: none"> <li>• Department of Recreation Kids Day Out Activities(scholarships provided by MCPS)</li> <li>• A list of both live virtual, in person, and online options curated by MCPS ODSS. Sample activities include: <ul style="list-style-type: none"> <li>• <a href="#">Girls Who Can Code</a></li> <li>• <a href="#">Kid Museum Maker Playground</a></li> <li>• <a href="#">MCPS Let' Talk Careers</a></li> <li>• <a href="#">Read, Write, Think</a></li> <li>• <a href="#">Virtual Visit to National Park</a></li> </ul> </li> </ul>	

### MSDE Grant with Children's Opportunity Fund

Description of Program	Students served
MCPS expanded its existing partnership with the Children's Opportunity Fund, Black and Brown Coalition, and Kids Museum to develop and pilot an expansion of OST opportunities at four	Strathmore Rolling Terrace (35 students)



poverty-impacted schools (Rolling Terrace, Strathmore)for the 2021-2022 school year. The schools have been identified based upon identified need as evidenced by the participation of many of the school's students in the equity hubs last spring. Students (K-5) will participate after school in a 12 week project- based curriculum with a STEAM focus. The pilot began November 2021.	
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### **Future Programming:**

#### **March-May 2022**

- Male Empowerment Speaker Series with the Montgomery County Chapter of Omega Psi Phi Fraternity
- Black Rock Theater
- Adventure Theater
- Montgomery County Soccer Complex (after school programs at select schools and day long camp-like activities on spring non-instructional days)

**May 18th-** In partnership with the Montgomery County Educational Foundation-Top Golf event with selected MCPS middle schools (**over 500 students anticipated**)

#### **Summer 2022-**

- MCPS is working with external partners to align Summer School sites with available OST opportunities provided by partners. Our rationale is that if a parent/guardian knows that when summer school ends, their child will have a wraparound OST experience, they will be more likely to sign students up for both. Summer school's end time presents a conundrum for parents who do not have after school childcare options.

### **Work Group Findings and Recommendations:**

- Access is a major issue for families (financial access to the programs , language accessibility, and transportation are barriers)
- Centralized staff that focuses primarily on OST (development, implementation, and monitoring)
- Centralized space/platform where families can learn about the various OST opportunities both sponsored by MCPS and by external partnering agencies

- Increased transportation needed for student participation particularly elementary schools
- Expansion of programming for elementary and PreK students
- All programming should be free as money seen as a huge barrier for parents



Marc Elrich  
*County Executive*

Ramona Bell-Pearson  
*Director*

## **Memorandum**

November 24, 2021

**TO:** Vivian Yao, Legislative Analyst  
Montgomery County Council

**FROM:** Ramona Bell-Pearson, Director  
Community Use of Public Facilities

**SUBJECT:** Out of School Time Funding needs

This memorandum is sent in response to your request for information about CUPF funding available after the CARES fund are exhausted. It is my understanding that you will be reporting to the joint PHED/E&C County Council Committees as a follow up to the November 1, 2021 work session in which CUPF participated. Since the time of that joint committee work session the Work Group members who attended the November 1<sup>st</sup> work session have continued to meet. The Group objective is to continue the level of activity for youth sports into the spring and summer of 2022.

### **Work Group Next Steps**

Two plans of action are being explored to develop opportunities for support of challenged communities focusing on youth out of school time.

- One is focused on work with Montgomery County Public Schools (MCPS) office of Districtwide Services and Supports to provide programming for Title 1 and High FARM communities. This partnership allows CUPF and other Partners to access resource supports like communications, meals, PTA, Principals, Parent groups, and other MCPS resources.
- A second effort is focused on utilizing the resources of the group made up of Recreation, Positive Youth Development Initiative, Municipalities, Coalition Council, Children's Opportunity Fund, Brown and Black Coalition, MCCPTA, MCPS and other partners based on the activity. These partnerships will be used to develop programming that will be made available this Spring for use by parents and youths in focus group communities. The interests and availability of children and families will be determined through use of Event Fairs that will be held in their communities with participation from members of the group listed above. This will give the community an opportunity to select desired type of

programming and determine best locations for that programming so that Spring events will have more participation from the community in planning.

### **How CUPF utilized the CARES Funding to meet community needs**

CUPF permitted MCPS facilities for child care and sports activities starting in the late spring of 2020 and throughout the summer and fall. CUPF funding provided support for use of fields, courts, gyms, all purpose rooms, auditoriums and classroom spaces. This supported many activities particularly outdoor activities during the early months of the pandemic when schools were closed to and use.

The CARES funding gave access to Groups that in the past had not been afforded the opportunity to use turf fields and other in high demand areas that have a larger price tag. CUPF was also able to fund more events and activities which in turn made more resource money available for service Providers to fund salaries and equipment fees without having to pass those expenses through to the families.

### **Plans for Spring 2022**

In addition to the Title 1 schools where there is currently no child care services available we will focus on outdoor fields and courts use as a means to support youth activities in the Spring. Fields are closed for permitting purposes in order to give them a rest period and maintenance opportunity from November 30, 2021 through March 15, 2022. The field open season for permitting starts on February 15 and use starts on March 15<sup>th</sup>. In order to determine what other programming might be of interest to high needs communities, CUPF will partner with Montgomery County Collaboration Council, Montgomery County Council of PTAs, Children's Opportunity Fund, Recreation, Positive Youth Development Initiative, Montgomery County Public Schools and various Municipalities to sponsor a short series of Events Fairs that will visit some of the Title 1 schools. This will allow the Group the opportunity to ask the community what types of programs they wish to have in their schools and neighborhoods.

Based on an analysis of the use of CARES funds, CUPF has determined that \$125,000 would be needed to support the same level of youth activities in Spring 2022 that was supported in the five quarters during which CARES funding was made available. If that funding support is expanded into the summer then an additional \$75,000 would be needed.

Currently CUPF has approximately \$37,000 remaining in Facility Fee Assistance Program funds as that amount was placed in reserve to be used once the CARES funds were expended.

## Uyakonwu, Shirley

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**Subject:** RE: January 24 PHED E&C Committee follow up meeting on OST programming

**From:** Vitale, Patricia M. <[Patricia.Vitale@montgomerycountymd.gov](mailto:Patricia.Vitale@montgomerycountymd.gov)>

**Sent:** Wednesday, January 19, 2022 1:27 PM

**To:** Yao, Vivian <[Vivian.Yao@montgomerycountymd.gov](mailto:Vivian.Yao@montgomerycountymd.gov)>

**Cc:** Hyatt, Felicia <[Felicia.Hyatt@montgomerycountymd.gov](mailto:Felicia.Hyatt@montgomerycountymd.gov)>; Bell-Pearson, Ramona <[Ramona.Bell-Pearson@montgomerycountymd.gov](mailto:Ramona.Bell-Pearson@montgomerycountymd.gov)>; Lopez-Cuevas, Vanessa <[Vanessa.Lopez-Cuevas@montgomerycountymd.gov](mailto:Vanessa.Lopez-Cuevas@montgomerycountymd.gov)>; Hartman, Ken <[Ken.Hartman@montgomerycountymd.gov](mailto:Ken.Hartman@montgomerycountymd.gov)>

**Subject:** RE: January 24 PHED E&C Committee follow up meeting on OST programming

Hi Vivian,

In response to your email of Jan 11:

- **Use of FFAP funding by month:** See attached.
- **Updates on programming that is planned for spring and summer 2022, including responses to the following:**
  - **Does existing capacity allow for programming at previous levels?** Even with responsible planning, and a collaborative and all-embracing partnership with MCPS, CUPF still faces challenges related to the volume of space requested by the community and the amount of space MCPS has available that our office can permit. Because CUPF permits MCPS facilities exclusively there can be capacity challenges if space designated for public use needs to be repurposed for other MCPS priorities or community needs. CUPF continues to assess and analyze internal government facilities that could be used should MCPS facilities become unavailable for an extended period. Additionally, there is shared recognition from our internal and external partners that we must look at private facilities as a potential resource to help alleviate our current capacity challenges.
  - **Are there any challenges/barriers that need to be resolved in order to implement programming?** The main barrier or challenge that has been most obvious as we worked through COVID months and the restrictions under which we have operated, is the loss of access to MCPS facilities for permitting purposes. The use of MCPS indoor facilities amounts to 87% of the permits that CUPF issues. This amounted to a loss of 87% of our permitting capacity during the period of time that schools were closed. It has been only recently that community use and child care have been allowed back into schools close to the pre-COVID levels. Even with that, whenever there is a surge of a COVID variant CUPF has been required to cancel or postpone permitting which frustrates or completely wipes out community use and because CUPF is a revenue fund agency, significantly decreases all revenues.

- **Given the needs that you currently see in the community, what kinds of programs would you expand if you could?** A thoughtful, strategic, and substantial investment into youth girls' sports can be a catalyst to driving and addressing the epidemic of gender inequity in youth sports. While CUPF is not a youth sports programming entity we understand our shared responsibility in ensuring young girls have equal access and opportunity to play and experience the benefits of sports. There is an undeniable truth that a significant amount of space that CUPF permits has been used primarily for youth male sports activities, and we need to address this inequality. CUPF recognizes that along with internal and external partners we must come up with a robust strategy that not only promotes but funds youth girls' sports, a separate initiative is warranted and needed.

**Patty Vitale**

*Financial Administrator*

Community Use of Public Facilities

2425 Reddie Drive, 9<sup>th</sup> Floor | Wheaton, MD 20902

240-777-2713



# Special Appropriation Breakdown 19-589

**FY21-FY22**

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
<b>FY21 - December</b>				
Angels Baseball	10	99	\$495.00	422
B-CC Baseball, Inc.	15	2021	\$10,105.00	1900
Burtonsville Athletic Association	3	242	\$2,100.00	493
Clarksburg Baseball Inc.	13	669.5	\$3,347.50	1633
Damascus Sports Association	7	329	\$1,645.00	2422
Elite Soccer Youth Development Academy	3	87.5	\$437.50	636
IMPACT Silver Spring	5	423	\$2,115.00	510
Kidball Foundation Inc.	6	207	\$1,035.00	3492
KOA Sports League	8	528	\$2,640.00	7224
Laurel/Calverton/Takoma Park Soccer Club	6	448	\$2,240.00	687
Luciano Emilio Brazilian Soccer Academy	16	66	\$660.00	480
MD Rush Montgomery League	15	587.5	\$2,937.50	453
Montgomery County Little League	29	578.5	\$2,892.50	870
Montgomery Sports Association-Youth Sports Montgomery County	41	680	\$5,297.50	820
OBGC/Olney Boys & Girls Club	9	1116	\$5,580.00	278
Soccer Shots	25	387.75	\$3,877.50	2306
Stoddert Soccer of MD	17	613	\$3,065.00	512
Upper Montgomery Athletic Club/Youth sports Montgomery County	3	106	\$530.00	0
<b>FY21 - February</b>				
480 CARES Inc.	1	396	\$1,980.00	250
Angels Baseball	1	85	\$425.00	0
Avanti Athletics Association Inc.	6	54	\$295.00	270
Burtonsville Athletic Association	6	709	\$3,545.00	0
Calverton Soccer Club	1	165	\$825.00	228
Clarksburg Baseball Inc.	7	566	\$2,830.00	0

## Special Appropriation Breakdown 19-589

**FY21-FY22**

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
Damascus Sports Association	5	596	\$3,000.00	0
I9 Sports/Aduwu	1	273	\$1,402.50	150
IMPACT Silver Spring	2	47	\$232.50	0
Ko-ach Sports	1	70	\$660.00	30
Laurel/Calverton/Takoma Park Soccer Club	1	42	\$210.00	0
MD Rush Montgomery League	7	381.5	\$1,907.50	0
Metro Girls Lacrosse	1	197	\$985.00	35
Montgomery County Baseball Assoc. (MCBA)	1	103	\$515.00	43
Montgomery County Little League	7	1206	\$6,030.00	0
OBGC/Olney Boys & Girls Club	4	1886	\$9,420.00	0
Pachuca Futbol Club USA	1	85	\$425.00	37
Soccer Shots	9	346	\$4,090.00	0
<b>FY21 - March</b>				
Angels Baseball	9	119	\$810.00	0
Avanti Athletics Association Inc.	3	101.5	\$507.50	0
Bethesda Lacrosse Association	22	1,389.2	\$10,531.50	660
Burtonsville Athletic Association	3	457	\$4,113.00	0
Calverton Soccer Club	2	239	\$6,850.00	0
Cerritos Soccer Academy Corp	2	127	\$1,350.00	240
Clarksburg Baseball Inc.	5	958	\$8,797.50	0
Damascus Sports Association	14	1274	\$8,814.00	0
Elite Soccer Youth Development Academy	4	1034	\$12,144.00	0
Girls on the Run	2	18.5	\$92.50	1710
Go Premier	17	371.5	\$8,723.00	510
I9 Sports/Aduwu	3	207	\$1,035.00	0



# Special Appropriation Breakdown 19-589

**FY21-FY22**

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
IMPACT Silver Spring	7	557	\$3,505.00	0
Kidball Foundation Inc.	18	1505	\$13,395.00	0
KOA Sports League	7	587	\$12,360.00	0
Laurel/Calverton/Takoma Park Soccer Club	3	270	\$10,168.00	0
Luciano Emilio Brazilian Soccer Academy	6	33	\$330.00	0
Maryland Flyers Football Club	1	414	\$2,070.00	200
MD Rush Montgomery League	10	466	\$9,376.00	0
Montgomery County Gov./HHS	1	103	\$1,010.00	60
Open Door Sports	5	32	\$192.00	330
Silver Spring Warriors Lacrosse	4	307	\$2,553.00	235
Soccer Shots	22	775	\$7,032.50	0
Stoddert Soccer of MD	10	1804	\$11,935.00	0
STAT Performance Inc.	9	2220	\$11,300.00	307
Super Delegates Football Club	5	89	\$5,500.00	328
Upcounty Rec Sports & Fitness	1	28	\$280.00	30
Unity Youth Development Inc.	4	194.5	\$2,169.50	486
Backyard Sports	2	18	\$2,340.00	0
<b>FY21- April</b>				
Burtonsville Athletic Association	1	594	\$5,242.00	0
Elite Soccer Youth Development Academy	2	808.5	\$1,705.00	0
Ethio Silver Spring Soccer Academy	1	49	\$4,620.00	30
I9 Sports/Aduwu	1	80	\$800.00	0
Montgomery County Gov./HHS	3	61	\$6,380.00	118
Unity Youth Development Inc.	1	129	\$12,633.00	0
<b>FY21- June</b>				

## Special Appropriation Breakdown 19-589

**FY21-FY22**

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
480 CARES Inc.	1	13	\$65.00	0
CORE FC, Inc.	1	3	\$15.00	30
Backyard Sports	1	20	\$100.00	0
Fit 2 Believe	1	1.5	\$15.00	30
KIDSPIRED, LLC	1	1.5	\$15.00	33
MEYSA/MD Eritrean Youth Soccer Assoc	1	29	\$2,640.00	291
Ofer Levy, LLC	4	21.25	\$200.75	120
Overtime Athletics	8	76	\$737.50	270
Total Futbol LLC	1	1.5	\$13.50	30
Washington Area Frisbee Club	4	510.25	\$1,920.25	303
<b>FY21-July</b>				
MEYSA/MD Eritrean Youth Soccer Assoc	1	115	\$5,940.00	0
Unity Youth Development Inc.	1	4	\$197.50	0
<b>FY22-September</b>				
Angel's Baseball	1	56	\$280.00	0
Balls 2 Life Program	3	54	\$1,650.00	100
Elite Soccer Youth Development Academy (ESYDA)	1	390	\$1,995.00	0
Germantown Sports Association	8	120	\$2,388.50	240
Girls on the Run	55	1253	\$9,422.25	0
IMPACT Silver Spring	5	436	\$2,180.00	0
Maryland Flyers Football Club	2	275	\$5,575.50	0
MCG-HHS/Street Outreach	2	134	\$1,044.00	77
MoCo Warriors	3	39	\$663.00	91
Play Ball Academy LLC	3	66	\$2,307.50	1973
Project Linus Montgomery County Chapter	1	15	\$277.50	63

## Special Appropriation Breakdown 19-589

**FY21-FY22**

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
Raising Kings	1	154	\$780.00	33
Student Athletes For Educational Opportunities Inc	1	76	\$861.00	48
Super Delegates Football Club, LLC	1	186	\$9,584.25	63
The Imprint LLC	2	161	\$1,200.50	35
Unity Youth Development Inc.	1	62	\$6,050.00	0

### FY22 - October

1-270 Youth Sports Association	15	501	\$15,000.00	450
MEYSA/MD Eritrean Youth Soccer Assoc	2	22	\$1,650.00	0
MVSA VBC	3	332	\$6,336.75	91
Rising Stars Heart Over Talent	2	27	\$459.00	60
Seneca Creek Community Church	1	6	\$480.00	30
St. Bernadette's CYO - Youth Sports	10	226	\$2,745.00	300
St. Peter's Atheletic Association	8	296	\$6,399.00	240
Unity Youth Development Inc.	1	71	\$2,352.00	0
Washington Area Frisbee Club	6	1089	\$4,615.00	0

### FY22 - November

Children's Soccer Academy	6	214.5	\$3,638.75	170
Damascus Sports Association (DSA)	9	278.5	\$4,616.00	0
DreamMakers, Inc.	15	167.5	\$2,775.50	86
Germantown Wrestling Club	6	79	\$1,778.00	100
Grand Slam Baseball/Dominican Basketball League	6	88.5	\$3,256.50	180
IMPACT Silver Spring	3	77	\$1,354.00	0
KIDSPIRED	3	195	\$4,522.50	72
Make a Difference Basketball	2	16	\$272.00	30
MEYSA/MD Eritrean Youth Soccer Assoc	2	44	\$3,410.00	0
Montgomery County Heat Basketball	4	10	\$1,142.00	120
Triple Threat Basketball	15	187	\$5,514.00	410

## Special Appropriation Breakdown 19-589

**FY21-FY22**

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
OBGC/Olney Boys & Girls Club	1	160	\$4,441.00	0
Washington Chinese Youth Club	5	83.75	\$3,344.80	150
Reach Beyond Basketball	4	53	\$1,660.00	60
Quince Orchid Wrestling Club	1	24	\$273.38	30
South Germantown Football Association	2	52	\$1,022.00	62
Special Olympics MD	3	44	\$440.00	97
STAT Performance	1	142	\$1,608.75	0
Sts. Constantine & Helen GOYA	1	21	\$840.00	30
Takoma Park Family Hoops	1	4	\$56.00	30
Tru2Form Hoops	16	304	\$3,832.00	240
Unity Youth Development Inc.	8	344.5	\$3,618.50	0
<b>FY22 - December</b>				
480 Cares Inc.	1	5	\$440.00	0
Angel's Baseball	2	33	\$165.00	0
Burtonsville Athletic Assoc	2	209.5	\$1,047.50	0
Camp Connections	3	475	\$13,880.00	81
Cerritos Soccer Academy Corp	6	130	\$6,240.00	220
CYO Archdiocese of Washington Soccer	3	234	\$2,112.50	115
Flag Star Football	5	249	\$2,253.00	75
Germantown Kids Cricket Club	2	120	\$1,080.00	30
Germantown Lady Panthers Basketball	3	87	\$2,788.00	45
IMPACT Silver Spring	2	31	\$527.00	0
KEEN Greater DC	1	24	\$1,080.00	30
MD Youth Cricket Assoc. Rockville Rockstars	1	94	\$846.00	30
Montgomery County Rec Dept.	14	675	\$14,385.00	1400
MEYSA/MD Eritrean Youth Soccer Assoc	1	11	\$649.07	0
Open Door Sports Inc	6	58	\$290.00	90

# Special Appropriation Breakdown 19-589

FY21-FY22

Organization/ Customer	# of Permits Awarded	Permitted Hours	Award Amount	# of Youth Benefited
Overtime Athletics	1	168	\$2,593.00	30
Pachuca Futbol Club USA	2	160	\$3,592.50	60
Play Ball Academy LLC	3	15	\$2,927.50	0
White Oak Youth Sports Assoc	2	57	\$656.00	80
Ponce De Leon Baseball League	2	168	\$3,726.00	358
Wheaton Majorettes DBA Wheaton Dance & Twirl Team	3	134	\$5,560.00	117
Silver Spring Saints	3	157	\$1,149.50	97
<b>Totals</b>	<b>848</b>	<b>46,543</b>	<b>\$500,000.00</b>	<b>41151</b>



### **Montgomery County Community Youth Support & Engagement System (MoCoCYSE)**

Goal: Montgomery County will provide consistent access to equitable, accessible, quality and sustained out-of-school-time supports and programming for all Montgomery County youth and their caregivers as they seek to thrive.

Proposal: Multi-stakeholder Collective impact strategy steered by existing Countywide Youth Support workgroup

#### **Youth Engagement & Support:**

- Implementation Leads: MCCC as Local Management Board, MC Rec, MCPS, HHS
- **Priority Proposal: Requesting County Council convert all current MCCC LMB Funds to an NDA Account starting as soon as FY 22**
- **Proposal:** Requesting a County Council Appropriation to MCCC LMB in the amount of \*\$1M Base Investment Annually (Proration of \$250K for FY22 Spring-Early Summer Youth Sports Initiative/MoCoCYSE), Full investment for FY23) to support MCCC-administered OST program grants/contracts (especially Youth Sports Initiative and MoCoCYSE programming), as well as MCCC provider and community engagement strategies and outcomes (see sections below)

#### **Provider Engagement & Support:**

- Implementation Leads: MCCC (Contracting, Program Quality Monitoring; Technical Assistance/Training), MC Rec, COF, CUPF & HHS
- **Proposal:** MCCC would continue to solicit proposals, engage, contract and support a network of providers serving in any County or community location using NDA appropriation. MCCC would centrally support County-funded OST provider organizations will technical assistance and training.
- **Proposal:** Organizational Infrastructure & Program Startup Grants for County-Contracted Providers (COF/Economic Development Corps/Chamber of Commerce/MoCo Business Sector)

#### **Community Engagement & Support**

- Implementation Leads: HHS PYD; MCCC (LMB), MCCPTA, CUPF; MC REC; MCPS (Communications), MoCo Community Action Board, Community-level advocacy groups
- **Proposal:** MCCC would utilize appropriated funding to implement community engagement strategies, care navigation supports, and community partnerships (East County, Takoma, Gaithersburg, Thriving Germantown, Long Branch Collective Action for Youth, Montgomery Village Foundation, MCCPTA)
- **Proposal:** Program Catalog & Program Fairs to allow Parents/Caregivers to register for a format for programming on a Semester and Before/During/After/School Break Care Basis (MC REC/MCCC/COF/HHS/MCPS)

#### **Funder Engagement**

- Implementation Leads: County Public & Private Funding entities
- **Proposal:** MCCC would identify OST infrastructure needs in partnership with providers and communities. County Lead agencies and organizations currently operating as OST funders would provide strategic funding to create and expand infrastructure supports to address provider needs for space, transportation, staffing, and organizational operating funding (not solely program operating funding)



## Responses to Addendum Questions:

### Updates on programming that is planned for spring and summer 2022

- January 2022-Collaboration Council will be releasing an Open Solicitation for MoCoCYSE Spring and Summer OST Programming for community-located programming (Funding Source: \$100K from the 2022 \$500K MoCoCYSE appropriation May 2021)
  - to communities with limited opportunities for MS and HS youth (initially Long Branch, East County, Downcounty, Montgomery Village, Gaithersburg, Germantown) in partnership with community advocacy and engagement partners, MC Recreation Department locations
  - during periods where there is a reduction in accessible programming (MCPS Closure periods; Spring Break, early Summer Break, Afterschool hours)
  - Support programs in laying additional supports for their participants and families served via partnerships and referrals for additional wellbeing services

### Does existing capacity allow for programming at previous levels?

- The upcoming OS does not allow for programming at previous levels. Previously MCCC contracts \$165K in Youth Sports Initiative programming for the 2021 Spring & Summer months, \$218K for the Spring 2021 MoCoCYSE-funded programs which served over 400 youth through 11 contracted organizations.

### Are there any challenges/barriers that need to be resolved in order to implement programming?

- **Space:** Programs will need to spend significant amounts of their awarded funding on space permits for County facilities with no identification of subsidies; dedicated youth space (ranging from set-asides of scheduling in walkable County facilities to multi-use cooperatively shared spaces appropriate for youth programming would be ideal. Models include MCCC's MoCoCYSE Spring Break Pop-Up Programming at Badlands Rockville)
- **Limited Funding:** Any additional funding would have to be identified by February to support solicitation and mobilization of more providers to address the need/gaps and wider spreading of funded support
- **Contract funding structure:** Limits funding awards to contractual agreements with providers as subcontractors on a reimbursement basis. Granting of start-up/planning capital would ensure provider interest and capacity to participate in the solicitations (Model: MCCC-Administered Youth Sports Initiative Funding)
- **Sustainability:** MCCC's FY 22 MoCoCYSE funding will sunset on June 30<sup>th</sup>, leaving no resources to continue programs for the remainder of summer months (July & August). There will also be no resources to engage providers in even earlier planning next Fiscal year for MCPS closure day/break programming

### Given the needs that you currently see in the community, what kinds of programs would you expand if you could?

- Facility Fee Assistance Program- with expansion
  - Tiered FFAP Expansion Proposal:
    - Tier 1: CUPF (County Facility Permitting Subsidies to continue and expand)
    - Tier 2: Funding to MCCC to allow for private space cost subsidies alongside program contracts
    - Incentives for private space owners to offer up spaces for youth programming
- Career Prep Opportunities:
  - Expand Summer Rise into a full summer model (Could be partnered via MoCoReconnect & MoCo YES)
  - Expand MCPS CTE Offerings: Offer Youth Development Worker CTE Pathway (alongside MCPS Child Care CTE/WorkSource Montgomery's MoCoYes offerings (MCCC's US Dept. of Labor Approved Youth Development Worker Apprenticeship Program)
- Rec Department Summer Camp Fair
  - Expand to multiple Countywide Summer Opportunities Fair for County-supported OST Providers including Rec located in the HHS-identified programming desert communities to allow for equitable access to no-cost/low cost programming (Timing: Spring)

## **County Council proposal submission**

*Friday, November 26*

### **Summary:**

The Covid-19 pandemic has exacerbated inequities in educational opportunities. The Children's Opportunity Fund (COF) believes that out of school time opportunities can help students and families to address the social emotional and academic development for Elementary School age students in Montgomery County. COF's mission is to address the opportunity gap. We work at the systems level to recognize gaps and barriers, and use our findings to and fund targeted programs, for Black, Brown and low-income students and families to help address inequities in education. Our systems-level work includes conducting focus groups with members of the community, doing research, mapping and advocating, all to help ameliorate gaps and increase participation in quality out of school time programs. Children and youth who participate in out of school time programming are more likely than their non-participating peers to do well in school, get sufficient physical exercise and avoid involvement in risky behaviors.

Below, we propose ten different programming possibilities; five addressing system-level opportunities, and five focused on increasing low-income Black and Brown students' participation in OST programming to compensate for Covid learning loss. This proposal outlines an array of programs; this is a menu of options and services from which the Council might select based upon the amount of funding available.

We believe that all the system level programs are essential to improve the landscape for our neediest students. The remaining programs are targeted and would be evaluated for larger scale implementation.

### **Systems-level work**

#### ***Out of School Time mapping for Elementary Schools***

Public and private stakeholders would like to understand better what participation rates look like in Montgomery County for Elementary school age students. There is a strong sentiment in the County, that as a community we would like to increase participation. However, to do that requires that we have a clear baseline from which we can assess progress. In particular, we would like to investigate participation rates among schools, across student groups and to the extent possible, with other localities. To better understand program participation, availability of programs and barriers to participation in Montgomery County we propose the following four questions:

1. Which afterschool programs do children in grades k-5 participate in? And at what rate/frequency? Do families know of other programs that their children might like to participate in?
2. How does participation differ by:
  - Student characteristics (race/ethnicity, gender, age, etc.)
  - School characteristic (Title I vs. non-Title I, Achievement rates, etc.)
  - Other geographic considerations (east vs. west county, down-county vs. up-county)



3. Why do students participate in these programs? Why do some students not participate?
4. What barriers prevent students from participating in these or other programs?

We propose a report to be completed by June 10, 2022, and updates can be provided throughout the school year.

### ***Parent Surveys and Focus Groups***

COF has already been engaging in community listening sessions to better understand the challenges community members have in enrolling in school supports such as childcare, tutoring or afterschool programs. COF has been engaging with Black, Brown and low-income students and families to identify immediate and measurable steps towards a more equitable and just education system that can make up for learning lost during the pandemic. We have already surveyed approximately 100 individuals, the majority of whom identify as racially or ethnically in a non-White category. From the focus groups and survey responses, most parents indicated that their awareness of afterschool programs come from school staff, with learning about opportunities from neighbors by word-of-mouth as the second most frequent source of their awareness. Most parents indicated lack of information as a factor that prevents them from enrolling in afterschool programs with affordability, transportation and hours of operations as additional concerns. We would like to expand this outreach to additional Title 1 schools and Focus school communities to continue to gather feedback that can be used to improve access and reduce barriers to participation for families.

### ***School Age Childcare Professional Development Training***

From researching best practices in childcare and afterschool programs for school age childcare, we know that childcare providers can make a huge difference. We recommend trainings related to how to integrate literacy into afterschool programs, how to integrate math into afterschool programs, how play can be used to accentuate learning, how to engage in project based learning to increase child development, and how to integrate social emotional learning into childcare and afterschool programs.

Currently, throughout the state of Maryland, there are very few professional development offerings that focus on school age childcare professional development and how childcare can complement learning that occurs during the school day. COF is interested in supporting the development of evidence-informed trainings and programs that will help improve the quality of Elementary School age out of school time programs.

### ***Cost of Care Analysis for School Age Childcare***

Currently, many childcare providers in Title 1 schools have very low enrollment because families are not able to complete the State or County subsidy process and the cost of care is unaffordable. As COF has started having conversations with multiple providers around expanding access for school age childcare, the school age childcare providers have commented that they will lose money. If they open a site that is 100% subsidies, because the cost of care is more expensive than what the State or County pays in subsidies. We don't know if this is accurate, because we, and we expect some of the providers do not fully understand the fixed and variable costs of providing care.

COF would like to do an analysis of what is the true cost of care by speaking with 5-7 school age childcare providers to better understand the cost of care and if approximately \$450 per month is a

manageable cost of payment for care. This would encompass one larger focus group with multiple providers and then individual conversations and review of budgets and costs associated with the cost of care for school age childcare. While Montgomery County's Office of Early Childhood has completed a cost of care analysis, it only investigated the cost of childcare for children ages 0-5.

We would like to extend our knowledge to include the cost elementary school programs

### **Program Development for Elementary School Age Out of School Time**

#### ***Increase access to childcare in Title 1 Elementary Schools***

During the 2020-2021 school year, COF worked with 12 childcare providers to support Equity Hubs, which created greater access to childcare for students while MCPS was still virtual. One of our biggest learnings from this experience is that many families do not feel comfortable applying to the County or State childcare subsidies that exist. Therefore, part of what COF is doing this year, with funding from MSDE is funding childcare in select Title 1 schools to be open at full capacity serving at least 60 students, and working with school staff to recruit and refer families to participate in the afterschool program on-site. COF would like to engage with additional providers, that already have permission through CUPF to be in a MCPS Title 1 school to open a childcare classroom, help students to enroll, support the cost of being open, do outreach and work with the community to increase participation in the childcare/afterschool program on-site at the Elementary School. COF will open the childcare site after January 5, 2022 through mid-June 2022 and work to provide scholarships to students and cover the cost for the childcare to be open. The reimbursement will be approximately \$450 per month per student, and we would like to provide transportation in partnership with MCPS or potentially with a private provider. Through funding scholarships and doing an analysis of the cost of care for school age childcare, our community will have a better understanding of how to address the accessibility challenges related to school age childcare, especially in Title 1, low-income communities. If through the cost of care analysis, we learn that \$450 doesn't cover the true cost of care, we need to be flexible in determining how to support childcare being available in Title 1 schools.

#### ***Nonprofits to support expanded youth services in Wheaton area (K-5)***

There are 8-10 Elementary schools around the Wheaton area which lack school age childcare and afterschool opportunities. The schools are: Sargent Shriver, Weller Road, Georgian Forest, Harmony Hills, Highland, Arcola, Kemp Mill, Brookhaven, Wheaton Woods and Viers Mill. COF is interested in initiating an open RFP that is centered on programming grounded in Racial Equity practices, is place-based, evidence-informed and really focuses on partnerships between schools and community-based organizations. The programs that COF will select must focus primarily on serving K-3 students and include enrichment, supports for social emotional learning, recreation and/or academics. The program must be a minimum of 3 days a week for at least 15 weeks and evaluation should be included in the budget and project plan. The organizations selected through this RFP will be nonprofits and enrichment providers.

#### ***Nonprofits to support expanded youth services for Elementary School Age students in Montgomery County***

Over the past three years, COF has worked to strengthen the youth development field and organizations that support children in K-5. As a result of the pandemic more children need out of school time supports such as Girls on the Run or tutoring with Interages or creative art classes with Arts on the Block. COF could run an open RFP which would expand supports to children in grade K-5 throughout Montgomery County. Over the past three years, COF has seen a need to increase human and intellectual capacity to help programs throughout Montgomery County to be more evidence-informed and data driven to help demonstrate their value and increase an organizations long-term sustainability.

### ***Expanding Enrichment Opportunities in Title 1 schools w/ PTAs***

At many Elementary Schools, the PTAs are very actively involved in providing enrichment opportunities for students. The PTA can find providers such as a Karate Club, Chess Club, STEM activities or music programs to offer 1 hour programming on-site at the Elementary School. COF would like to pilot a program with Kiddo, an online platform for enrichment opportunities and work with two PTAs to test out a model where the PTA will survey the school parents to see what programs they are interested in, and then work with Kiddo to find the programs and get them set up. The PTA will also have an ability to provide scholarship funding so that the programs are more accessible to low-income families. Transportation must also be provided.

### ***Kid Museum Pilot and Family Engagement***

This fall Kid Museum has partnered with COF and the Black and Brown Coalition to build out an intentional curriculum for K-3 that integrates STEM, literacy and social emotional learning. Kid Museum is partnering with childcare providers at Rolling Terrace and Strathmore as an add on to childcare. Then Kid Museum will also pilot as an independent stand alone program at 2-5 Title 1 Elementary Schools as a two day a week program for 12 weeks; we are working in partnership with MCPS to select the schools. In addition, Kid Museum is also interested in developing a more robust Family Engagement Program that would be weekend Family Days, where there is a workshop that an entire family can participate in at Kid Museum or another location in the community. Family Days at Kid Museum would cost \$91,050 to serve 5,500 individuals (children and families). Kid Museum is also able to facilitate Community Maker Days which could be held at Recreation centers, libraries or schools (the cost for 6 days is \$125,000).

### ***Non-School Day Opportunities***

Throughout the winter and spring there are about 14 non-school days (which include spring break). Many youth development partners in the community are interested and available to support children having a safe place to be on those days. Childcare programs on-site at Elementary Schools are often open, and organizations like Kid Museum and others have locations in the community that could provide an enriching opportunity for young people in our community. Providing \$100,000 would allow COF to pilot some different approaches that integrate transportation, food, as well as a safe enriching place to be while school is out. This budget would allow COF to serve approximately 500-800 students during the winter and spring months.