

Kennedy Krieger Institute

Transition Planning for Students with Disabilities and Supported Decision-making as an Alternative to Guardianship



Date: Tuesday, June 1, 2021

Time: 9 a.m. to 12:15 p.m.

Where: Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.

Objectives: Participants will be able to:

1. Discuss laws relevant to transition and elements of effective transition planning.
2. Explain the recent MSDE technical assistance bulletins developed around transition planning.
3. Create the transition planning section of an IEP and list resources for transition planning.
4. Identify resources and referral sources for family and community members regarding guardianship, and recognize when there are issues related to capability.
5. Select less-restrictive alternatives and provide resources for implementation.

Mallory Legg, Esq., is a staff attorney who primarily practices special education law at Project HEAL (Health, Education, Advocacy, and Law), a community based program of the Maryland Center for Developmental Disabilities at Kennedy Krieger Institute. She earned a bachelor's degree in sociology from the University of Delaware and a Juris Doctor at the University of Maryland Francis King Carey School of Law. [Click](#) to read the presenter's full bio.

Megan Rusciano, Esq., is a staff attorney who practices in the Developmental Disabilities Unit at Disability Rights Maryland. She earned a bachelor's degree in Political Science and World Religions from McGill University, Montreal, Canada, and a Juris Doctor at the American University Washington College of Law, Washington, DC. [Click](#) to read the presenter's full bio.

The first part of the session will provide an overview of transition planning, including applicable federal and state laws and regulations. The presenters will discuss elements and goals of transition planning, including examples of quality and poor transition planning. They will also provide an overview of transition planning resources, including state and nonprofit resources. The second part of the session will provide an overview of supported decision-making as an alternative to guardianship. Supported decision-making is gaining national and international recognition as a best practice and legal tool that can preserve the civil rights of people with disabilities and eliminate the need for a guardian in certain situations. The presenters will discuss competency and the grounds for pursuing guardianship of the person, and guardianship of the property. They will also discuss other alternatives to guardianship, including advance directives, advance directives for mental health, surrogate decision makers, representative payees, and powers of attorney. Resources and referrals on alternatives to guardianship will be provided.

Instructional Level: Introductory.

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and Caregivers, Nurses, Clinical and Medical Staff, Direct Support Professionals and other Community Service Providers, Speech/Physical/Occupational therapists, Students/Trainees

To Register, [Click](#) or Call 443-923-9555

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$55 registration fee will be charged for professionals, \$15 registration for parents/caregivers/individuals with disabilities, and \$10 for students/trainees workshop registrations.

For more information on our Summer Learning Series or to request accommodations or assistance for individuals with disabilities, please contact us by phone at 443-923-9555, email Training.MCDD@KennedyKrieger.org, or visit MCDD.KennedyKrieger.org. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



Maryland Center for Developmental Disabilities
at Kennedy Krieger Institute
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